



STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

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Summary of Institution Mission and Student Achievement

The core academic components of Signum's mission are to offer dynamic online educational programs with exceptional live teaching while fostering a globally accessible intellectual community. Our commitment to these goals is evinced in our program outcomes for both the MA in Language and Literature and the Diploma, which emphasize community, textual analysis, and critical thinking. At the end of each semester, course preceptors evaluate class work by for-credit students against a set of course outcomes designed to measure student progress towards mastery of two or more of our overarching program outcomes. The aggregated results of these surveys should align with passing rates for our courses, and we publish the results of both in the field below. The passing rate for the MA thesis provides an additional data point, as students who successfully complete the MA thesis will, in the process, demonstrate mastery of at least three of the four program outcomes. Finally, we track the pass/fail/withdraw rates of all courses offered at Signum and indicate the number of students who have received a degree each year.

Aggregated Institutional Data on Student Achievement

In the 2022-23 Academic Year, Signum students met the following benchmarks:

Of the 151 for-credit enrollments across 3 semesters, 6 withdrew, and 138 of the remaining 145 (95%) earned passing grades.

Preceptors reported that students in language classes met 96% of all Language outcomes across those classes; students in language and literature classes combined met 91.29% of all Textual Analysis outcomes, and students in all responding classes met 93.65% of all Community outcomes. Outcomes from one Summer 2023 course remain to be tallied.

Of the 2 theses submitted between 1 August 2022 and 31 July 2023, both demonstrated satisfactory mastery of all relevant program outcomes and passed.

2 students graduated on 24 June, 2023. [Thesis and graduation rates were low in 2023 due to a change in our thesis process.]